Erasmus+ learning programme for group activities

1. Information about the learning mobility

Field	School education
Activity type:	Group mobility of school pupils
Mode:	Physical
Start date:	19.0.2025
End date:	23.05.2025
Participants' profile	Students of 5th and 6THgrade. Age of the students is 11. English level A2. German level A1. They can communicate in English.

1.1. Sending organisation

Organisation name:	Základná škola Pavla Marcelyho
Address:	Drieňová 16, 821 03 Bratislava, Slovakia

1.2. Hosting organisation

Organisation name:	Reinhard Lakomy Grundschule
Address:	Gallinchener Strase 4, 03051 Cottbus, Germany

2. Timetable

Timing	Activity/Session/Task
Day 1 – 8:00	School introduction, Ice-break activities
Day 1 – 10:00	School introduction, Ice-break activities Pupils from Czechia, Germany, Slovakia and Spain
Day 1 – 11:00	Students in the assigned classrooms Planetary expedition into the solar system
Day 1 – 13:00	Welcome ceremonial in front of the whole school
Day 1 – 14:00	Students´ introduction – project work about Bratislava, Slovakia and our school
Day 1 – 16:00	Quiz about the EU, Slovakia, Czechia, Spain and Germany
Day 2 – 8:00 – 14:00	Students in the classrooms – using different IT in different subjects
Day 2 – all day	Visit Brandenburgian technical university, visit CoLab
Day 2 – all day	Cottbus sightseeing

Day 3 – 8:00 – 14:00	Students in the classrooms – using different IT in different subjects
Day 3 – all day	Maths, Geography, Science, German and English subjects with using the tablets during the lessons, sending tasks and exercise via googleforms and database Bus trip to Dresden and visit the museum of transport
Day 3 – 16:00	Guided tour Mathematical and Physical Salon in the Zwinger
Day 4 – 8:00	Ecological footprint and action bound climate, preparing healthy and climate-friendly meals
Day 4 – 11:00	Sports afternoon – Gym break
Day 4 – 14:00	What apps can be used for learning at school and at home Reception in the Town hall
Day 4 – 16:00	Bookmark making workshop
Day 5 – 8:00	Workshop for pupils about CLIL in different subjects
Day 5 – 9:00	Farewell ceremonial with the whole 5th and 6th graders

3. Learning programme

Activity 1: Environment	
Learning methods:	Pupils will learn how to create green roofs, how to change school environment for more healthy classes and corridors, Students will present their own ideas how to change the school environment and share experience
Learning outcomes:	Students will improve their environmental studies and they will produce the green roofs designes.

Activity 2: Digital skills and competences	
Learning methods:	Pupils will use different IT methods in different subjects, using tablets, using computers, using notebooks, using mobile phones, sending information and tasks from teachers to students via different apps and channels.
Learning outcomes:	Pupils will learn how IT technology can be useful during the lessons, they will improve their digital competences and try different apps for studying and learning. Pupils will learn about robotics in IT classe and they will master the use of digital technologies.

Activity 3: Bullying, Cyberbullying	
Learning methods:	Pupils will learn how the school fights bullying on the Internet and they will prepare instructions that can be applied in our conditions as well. Providing workshops for students, teachers, and staff about the nature of bullying, its impact, and how to recognize and address it. Pupils will model respectful behavior in everyday interactions. Pupils will take part in role-playing activities, reading books or watching films about bullying, or

	group discussions about feelings. Pupils will learn how to resolve conflicts peacefully by active listening and problem-solving. Pupils will learn how to intervene when they witness bullying.
Learning outcomes:	Pupils will increase their awareness of the dangers of the Internet, the harmfulness of social networks and the avoidance of inappropriate behavior in the online space. Pupils will increase awareness and make themselves more empathetic to others' experiences. Pupils will share stories of bullying they have experienced or witnessed, and then discuss how they would feel if they were in the victim's position. Pupils will discuss the impact of the bullying and find ways to repair the harm. Pupils will be encouraged to take part in anti-bullying programs that help people recognize their role as active participants in preventing bullying.

Activity 4: EU integration – active citizenship and EU identity	
Learning methods:	Pupils will become familiar with processes on the subject of the need of the EU and how the school conveys information to pupils about the EU and how it highlights the need and importance of EU membership. Pupils will learn about the EU's founding principles, institutions, laws, and policies in history, politics, social studies, English lessons. Pupils will learn how the EU plays a significant role in global diplomacy, trade, peacekeeping, and environmental policy. Pupils will work on projects related to EU policies, such as the environment, human rights, or the digital economy to encourage collaboration, critical thinking, and practical application of what they've learned about the EU.
Learning outcomes:	Thanks to international cooperation pupils will realize the importance of such projects. They will develop their English language. They will understand the function of the EU and the need for its institutions. They will expand their knowledge about the EU and its positive influence on the Slovak Republic. Pupils will organize debates where they research various EU policies and EU legislation. Pupils will take part in workshops where they can simulate EU decision-making processes.

Activity 5: Tolerance, Human rights	
Learning methods:	Pupils will get to know the processes that strengthen the fight against discrimination of any kind and they will transfer them to our school. Pupils will learn about historical events to illustrate violations of human rights and their consequences and to provide real-world contexts to human rights issues and emphasizes their importance. Pupils will openly discuss topics like freedom, equality, discrimination, and justice. Pupils will use digital tools and educational games that focus on human rights education and tolerance.
Learning outcomes:	Thanks to this international cooperation pupils will realize the need for change in dealing with discrimination of any kind and finding ways to tolerate each other. Pupils will notice human rights issues in the media, such as refugee rights, freedom of speech, and gender equality. Pupils will organize structured

	debates on human rights topics such as the rights of minorities, the rights of refugees, or LGBTQ+ rights. Pupils will participate in role-playing exercises where they simulate real-world human rights situations to better understand the complexities of human rights advocacy and tolerance. Pupils will write essays on human rights topics.

Activity 6: Integration	
Learning methods:	Pupils will become familiar with the processes of integration of foreigners into the educational process and they will transfer them to our school as well
Learning outcomes:	Thanks to this international cooperation teachers will become familiar with the processes of integration of foreigners at school, and then we will be able to apply these processes at our school.

4. Accompanying persons

The following person will accompany the participants and guide the learning activities:

Full name:	Dália McDermott
Position or qualification:	English/German language teacher
Email:	dalia.mcdermott@zsdrienova.sk
Phone number(s):	00421 905 137 011
Responsibilities:	job shadowing

5. Signatures

The signatories confirm that the information in this document is correct and complete.

For sending organisation	
Full name:	Gabriel Kalna
Position:	headmaster
Date and place:	23.05.2025
Signature:	

For hosting organisation	
Full name:	Maike Bagola
Position:	headmaster
Date and place:	23.05.2025
Signature:	

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Participants list

Participants

#	Full name	Organisation
1	ALŽBETKA ČEGIŇOVÁ	ZŠ Pavla Marcelyho
2	GRÉTA HARHOVSKÁ	ZŠ Pavla Marcelyho
3	ALISSA MCDERMOTT	ZŠ Pavla Marcelyho
4	OSKAR KOSÁK	ZŠ Pavla Marcelyho
5	ROMAN LAMOŠ	ZŠ Pavla Marcelyho

Accompanying persons

#	Full name	Organisation
1	DÁLIA McDERMOTT	ZŠ Pavla Marcelyho
2	ZUZANA MITAŠOVÁ	ZŠ Pavla Marcelyho

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For sending organisation	
Full name:	Gabriel Kalna
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