# Erasmus+ learning programme for group activities

## 1. Information about the learning mobility

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| Field | School education |
| Activity type: | Group mobility of school pupils |
| Mode: | Physical |
| Start date: | 04.05.2026 |
| End date: | 08.05.2026 |
| Participants' profile | Students of the 7th grade. Age of the students – 12-14. English level B1. German level A1. They can communicate in English. |

### 1.1. Sending organisation

| | |
|---|---|
| Organisation name: | Základná škola Pavla Marcelyho |
| Address: | Drieňová 16, 821 03 Bratislava, Slovakia |

### 1.2. Hosting organisation

| | |
|---|---|
| Organisation name: | The Archbishop´s Minor Seminary |
| Address: | 90, Tal-Virtù Road, Rabat, RBT 2604, Malta |

## 2. Timetable

| Timing | Activity/Session/Task |
|---|---|
| Day 1<br>04.05.2026<br>07:00-08:00 | Welcoming ceremony |
| Day 1<br>04.05.2026<br>08:00-10:30 | School tour |
| Day 1<br>04.05.2026<br>11:00-12:00 | Lesson participation |
| Day 2<br>09:00-10:30 | Well being activities – sport activities by local sports specialist |
| Day 2<br>11:00-12:45 | Well being activities – watching local school production – Oliver Twist (dress rehearsal) |
| Day 2<br>13:45-15:00 | Football at school |
| Day 2<br>15:30-17:00 | Walk to local traditional "Pastizzi" place and treasure hunt in Mdina |

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|---|---|
| Day 2<br>17:00-18:00 | Water games at school, BBQ at school |
| Day 3<br>09:00-10:00 | Visiting Gozo |
| Day 3<br>10:00-12:30 | Visiting Citadel, Ta´ Pinu Sanctuary and Marsalforn |
| Day 4<br>08:00-10:00 | Visiting Valetta |
| Day 4<br>10:00-12:00 | Using digital tools outside the classroom |
| Day 4<br>19:00 | Traditional Maltese Dinner |
| Day 5<br>07:35 – 07:50 | Whole School Assembly |
| Day 5<br>09:15 -10:00 | Meeting with Head of School Secondary Section |
| Day 5<br>10:00-11:00 | Certificate Presentation |

## 3. Learning programme

| **Activity 1: Language learning** | |
|---|---|
| Learning methods: | Pupils will have different subjects in English, they will be learning new ways of learning a foreign language. |
| Learning outcomes: | Pupils will learn how to communicate in English in different subjects, new vocabulary, they will improve their English and German language as well as communication skills. |

| **Activity 2: Digital skills and competences** | |
|---|---|
| Learning methods: | Pupils will use different IT methods in different subjects, using tablets, using computers, using notebooks, using mobile phones, sending information and tasks from teachers to students via different apps and channels. |
| Learning outcomes: | Pupils will learn how IT technology can be useful during the lessons, they will improve their digital competences and try different apps for studying and learning. Pupils will learn about robotics in IT classe and they will master the use of digital technologies. |

| **Activity 3: Cyberbullying** | |
|---|---|
| Learning methods: | Pupils will learn how the school fights bullying on the Internet and they will prepare instructions that can be applied in our conditions as well. |
| Learning outcomes: | Pupils will increase their awareness of the dangers of the Internet, the harmfulness of social networks and the avoidance of inappropriate behavior in the online space. |

| **Activity 4: EU integration – active citizenship and EU identity** | |
|---|---|
| Learning methods: | Pupils will become familiar with processes on the subject of the need of the EU and how the school conveys information to pupils about the EU and how it highlights the need and importance of EU membership. |
| Learning outcomes: | Thanks to international cooperation pupils will realize the importance of such projects. They will develop their English and German language. They will understand the function of the EU and the need for its institutions. They will expand their knowledge about the EU and its positive influence on the Slovak Republic. |

| **Activity 5: Tolerance** | |
|---|---|
| Learning methods: | Pupils will get to know the processes that strengthen the fight against discrimination of any kind and they will transfer them to our school. |
| Learning outcomes: | Thanks to this international cooperation pupils will realize the need for change in dealing with discrimination of any kind and finding ways to tolerate each other. |

| **Activity 6: Integration** | |
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| Learning methods: | Pupils will become familiar with the processes of integration of foreigners into the educational process and they will transfer them to our school as well |
| Learning outcomes: | Thanks to this international cooperation teachers will become familiar with the processes of integration of foreigners at school, and then we will be able to apply these processes at our school. |

## 4. Accompanying persons

The following person will accompany the participants and guide the learning activities:

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|---|---|
| Full name: | Katarína Junasová |
| Position or qualification: | Religion teacher |
| Email: | katarina.junasova@zsdrienova.sk |
| Phone number(s): | +421 910 842 284 |
| Responsibilities: | job shadowing |

## 5. Signatures

The signatories confirm that the information in this document is correct and complete.

| **For sending organisation** | |
|---|---|
| Full name: | Gabriel Kalna |
| Position: | headmaster |
| Date and place: | 08.05.2026,Bratislava |
| Signature: | |

| **For hosting organisation** | |
|---|---|
| Full name: | Fr Jean-Claude Schembri |
| Position: | school principal |
| Date and place: | 08.05.2026, Rabat |
| Signature: | |

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**School Principal**
**The Archbishop's Minor Seminary**
90, Tal-Virtu Road, Rabat, Malta, RBT2604
(+356) 2748 3000
principal@maltaseminary.org

# Participants list

## Participants

| # | Full name | Organisation |
|---|---|---|
| 1 | MATUS SIPOS | ZŠ Pavla Marcelyho |
| 2 | MATUS BERNER | ZŠ Pavla Marcelyho |
| 3 | OSKAR KECSKES | ZŠ Pavla Marcelyho |
| 4 | JERGUS CISARIK | ZŠ Pavla Marcelyho |
| 5 | MICHAL MIKOLAJ | ZŠ Pavla Marcelyho |

## Accompanying persons

| # | Full name | Organisation |
|---|---|---|
| 1 | KATARINA JUNASOVA | ZŠ Pavla Marcelyho |
| 2 | BRANISLAVA FRKOVA | ZŠ Pavla Marcelyho |

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