Erasmus+ learning programme for group activities

1. Information about the learning mobility

Field	School education
Activity type:	Group mobility of school pupils
Mode:	Physical
Start date:	05.10.2026
End date:	09.10.2026
Participants' profile	Students of the 5th and 6TH grade. Age of the students is 11. English level A2. They can communicate in English.

1.1. Sending organisation

Organisation name:	Základná škola Pavla Marcelyho
Address:	Drieňová 16, 821 03 Bratislava, Slovakia

1.2. Hosting organisation

Organisation name:	CEIP ISAAC ALBÉNIZ
Address:	Avenida De la Música Espanola, 160 4 Cuenca

2. Timetable

Timing	Activity/Session/Task
Day 1 – 09:00	Welcoming. Opening ceremony. Visiting the school.
Day 1 – 09:30	School presentations
Day 1 – 10:00	Rotating workshops. Workshop 1: Science Project Workshop 2 : Microbits Workshop 3 : Kin-ball
Day 1 – 11:00	Rotating workshops. Workshop 1: Science Project Workshop 2 : Microbits Workshop 3 : Kin-ball
Day 1 – 12:00	Rotating workshops. Workshop 1: Science Project Workshop 2 : Microbits Workshop 3 : Kin-ball
Day 1 – 13:00	Project meeting (schedule,economic issues...)
Day 1 – 13:30-15:00	Participation in regular lessons

Day 2 – 08:00-10:00	Participation in regular lessons
Day 2 – 11:00	Walking and learning in nature (Molinos de papel-Palomera)
Day 3 – 10:00	Visiting "The robot museum experience" (Alcorcón, Madrid)
Day 3 – 13:00	Visiting Europe Park (Torrejón, Madrid)
Day 4 – 09:00	"Pisto Ecológico" classroom
Day 4 – 10:00-11:00	Workshop. The environment and sustainability "La Güerta Circular" by „Pisto ecológico"
Day 4 – 11:00-15:00	Participation in regular lessons
Day 5 – 08:00-12:00	Participation in regular lessons
Day 5 – 12:00	Evaluation and feedback

3. Learning programme

Activity 1: Language learning	
Learning methods:	• Participation in regular lessons conducted in English and observation of different approaches to foreign language teaching and learning. • Active communication with local pupils and teachers in authentic everyday and educational situations. • Peer learning, pair and group work, discussions and practical language activities. • Comparing language-learning methods used at the host school with those used at the home school.
Learning outcomes:	• Pupils will expand their English vocabulary and improve their speaking, listening and interaction skills. • Pupils will gain confidence in using English in authentic school and everyday situations. • Pupils will experience different approaches to foreign language learning and identify methods that support effective learning. • Pupils will develop their intercultural communication skills through interaction with international peers.

Activity 2: Digital skills and competences	
Learning methods:	• Participation in lessons using digital technologies, including computers, tablets, mobile devices and educational platforms. • Observation and practical use of digital tools and applications for communication, collaboration and learning. • Hands-on activities focused on robotics and digital technologies during IT lessons. • Sharing experiences and comparing digital learning practices between the partner schools.

Learning outcomes:	• Pupils will strengthen their digital competences and learn to use digital tools effectively for educational purposes. • Pupils will explore new applications and technologies that can support independent and collaborative learning. • Pupils will develop practical experience with robotics and digital problem-solving. • Pupils will become more aware of the opportunities and responsible use of digital technologies in education.

Activity 3: Cyberbullying	
Learning methods:	• Workshops, discussions and practical activities focused on cyberbullying and online safety. • Analysis of real-life situations and examples of inappropriate online behaviour. • Exchange of experiences between pupils and teachers from the partner schools. • Collaborative preparation of recommendations and practical guidelines for preventing cyberbullying.
Learning outcomes:	• Pupils will increase their awareness of the risks associated with online communication and social media. • Pupils will be able to recognise different forms of cyberbullying and inappropriate online behaviour. • Pupils will learn strategies for preventing and responding to cyberbullying. • Pupils will develop responsible, respectful and safe behaviour in digital environments.

Activity 4: EU integration – active citizenship and EU identity	
Learning methods:	• Discussions and presentations about the European Union, its values, institutions and role in everyday life. • Exchange of experiences between pupils from different European countries. • Collaborative activities focusing on European cooperation, mobility and active citizenship. • Reflection on the benefits and opportunities created by international cooperation and Erasmus+.
Learning outcomes:	• Pupils will broaden their knowledge of the European Union, its institutions and common values. • Pupils will better understand the importance of European cooperation and active citizenship. • Pupils will recognise the opportunities that EU programmes such as Erasmus+ provide for young people. • Through international cooperation, pupils will strengthen their language, communication and intercultural competences.

Activity 5: Tolerance	
Learning methods:	• Interactive workshops and discussions focusing on diversity, tolerance and respect. • Group activities and role-play situations addressing discrimination and interpersonal conflicts. • Exchange of personal experiences and perspectives among pupils from different cultural backgrounds. • Collaborative development of ideas and practical strategies for creating an inclusive school environment.
Learning outcomes:	• Pupils will develop greater awareness of diversity and the importance of mutual respect. • Pupils will be able to recognise discriminatory behaviour and reflect on its consequences. • Pupils will strengthen their empathy, communication and conflict-resolution skills. • Pupils will develop practical ideas for promoting tolerance and an inclusive atmosphere at school.

Activity 6: Integration	
Learning methods:	• Observation of how the host school supports the integration and participation of pupils from different cultural and linguistic backgrounds. • Discussions with teachers and pupils about inclusive education and everyday school practices. • Exchange of good practices between the partner schools. • Reflection on how selected approaches could be adapted and applied in the participants' home school.
Learning outcomes:	• Pupils will gain a better understanding of the challenges and opportunities connected with integration in a multicultural school environment. • Pupils will develop their intercultural awareness, empathy and communication skills. • Participants will identify examples of good practice that can support the inclusion of pupils from different backgrounds. • The experience will provide inspiration for developing more inclusive practices in the home school.

4. Accompanying persons

The following person will accompany the participants and guide the learning activities:

Full name:	Jana Jurčovičová
Position or qualification:	Deputy Headteacher – Lower Secondary Education
Email:	jana.jurcovicova@zsdrienova.sk
Phone number(s):	+421 908 179 860
Responsibilities:	-Supervising and supporting students throughout the mobility. -Ensuring students' safety and well-being. -Supporting communication with the host organisation and staff. -Ensuring compliance with the agreed programme and safety rules.

5. Signatures

The signatories confirm that the information in this document is correct and complete.

For sending organisation	
Full name:	PaedDr. Gabriel Kalna, MBA
Position:	headmaster
Date and place:	09.10.2026, Bratislava
Signature:	

For hosting organisation	
Full name:	Juan Carlos Sánchez Lorente
Position:	headmaster
Date and place:	09.10.2026, Cuenca
Signature:	





Participants list

Participants/Pupils

#	Full name	Organisation
1	NICOL PETREZSÉLOVÁ	ZŠ Pavla Marcelyho
2	LINDA PACÁKOVÁ	ZŠ Pavla Marcelyho
3	STELA PORIEZOVÁ	ZŠ Pavla Marcelyho
4	GABRIEL ŠOLTIS	ZŠ Pavla Marcelyho
5	DOMINIK JÁCHYM	ZŠ Pavla Marcelyho

Accompanying persons/Teachers

#	Full name	Activity	Organisation
1	MÁRIA KOŠOVÁ	Job Shadowing Participant	ZŠ Pavla Marcelyho
2	JANA JURČOVIČOVÁ	Accompanying Person for Pupil Group Mobility	ZŠ Pavla Marcelyho

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Signature:	

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